

# Sample Syllabus

## Week 1 5月9日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
5/9(月) <b>Getting to know you</b> 新しい出会いの挨拶のやり方	<b>Introductions</b> 自己紹介- It's nice to meet you. By the way, my name's... I don't think we've met. <b>Personal information</b> -個人情報 What's your name? Where are you from? Are you a/an ... ? Do you like...? What kind of... do you like? I really like ...	name bow kiss cheek hug	Listen for personal information 相手の自己紹介を聞き取ります。 <b>Greeting from around the world</b> 異文化な挨拶を理解し、聞き取ります。	Make a personal class survey 英語でのクラスアンケートを作って、自己紹介をおこないます。

## Week 2 5月16日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
5/16(月) <b>My family</b> 家族について話す・理解	This is my brother. He's a doctor. He works... He likes... He's friendly. How old is he? What's does he do? What's he like?	<b>Family members</b> - aunt, brother, cousins, daughter, father, granddaughter, grandfather, grandmother, grandson, husband, mother, nephew, niece, sister, son, uncle, wife	Listening for family relationships 家族関係の情報を聞き取ります。	Sharing information about a family members 家族のメンバーの情報を交換します。(質問と答え)

## Sample Syllabus

**Week 3**      5月23日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
<p>5/23(月)</p> <p><b>Food &amp; Restaurants</b></p> <p>食べ物とレストランについて話す・理解</p>	<p>What would you like?</p> <p>I'll have soup, please.</p> <p>What kind of soup would you like?</p> <p>What kind do you have?</p> <p>French onion or vegetable.</p> <p>I'll have French onion.</p> <p>What's your favorite fast food?</p> <p>What's a food you hate?</p> <p>Where do you eat lunch?</p> <p>What do you eat for lunch?</p>	<p><b>Foods</b> - bananas, beef, bread, broccoli, cheese, chicken, lemons, melons, milk, mushrooms, pasta, shrimp, tomatoes, yogurt</p> <p><b>Meals:</b> breakfast, lunch, dinner, snack</p>	<p>Listening for restaurant orders</p> <p>レストランの注文を聞き取ります。</p> <p>Listening for different types of food</p> <p>色々な食べ物を聞き取ります。</p>	<p>Talking about food and drink preferences</p> <p>自分の食べ物や飲み物の好みについて話します。</p> <p>Asking questions about food and drink</p> <p>食べ物や飲み物について質問します。</p>

# Sample Syllabus

## Week4 5月30日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
<p>5/30(月)</p> <p><b>Free time</b> 自由時間、暇なときについて話す・理解</p>	<p>How often do you...? Do you like...? What do you like doing on a rainy day?</p>	<p><b>Frequency adverbs</b> - always, often, sometimes, hardly ever, never</p> <p><b>Free-time activities</b> - go out for lunch, go to a club, go to the movies, play sports, visit relatives, watch TV</p> <p><b>Time phrases</b> - in the morning/afternoon, on vacation, on weekends/Saturday night</p>	<p>Listening for how often people do things アクティビティーや活動の頻度について聞き取ります。</p> <p>Listening for popular free time activities 人気の高いアクティビティーについて聞き取ります。</p>	<p>Talking about free time activities 自由時間、暇なときにどんなことをするかについて話します。</p> <p>Asking about someone's free time activities. 自由時間、暇なときについて尋ねます。</p>

# Sample Syllabus

## Week5 6月6日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
<b>6/6(月)</b> <b>Clothes &amp; colors</b> 衣料品と色について話す・理解	What's he wearing? What color is her dress? What pattern is his shirt? Is she wearing jeans? Does she have a black sweater?	<b>Clothing</b> - blouse, boots, cap, dress, jacket, pants, sandals, shirt, shoes, shorts, skirt, sneakers, socks, suit, sweater, T-shirt, tie <b>Patterns</b> - checks, plaid, solid, stripes	Listening for different types of clothing. 色々な衣料品について聞き取ります。 Listening for the meaning of colors. 色の意味を聞き取ります。	Find the differences between clothing, colors, and patterns of people in two pictures. 人々の衣料品と衣料品の色やパターンについて情報交換を行います。 Describing what one is wearing. 自分の衣料品について説明します。

## Week6 6月13日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
<b>6/13(月)</b> <b>Describing my home</b> マイホームについて話す・理解	Where is the sofa? It's next to the door. There are two chairs in the room. There is a TV next to the table. How many rooms are there?	<b>Prepositions of place</b> - between, in, next to, on, under <b>Parts of a room</b> - ceiling, floor, wall <b>Household furnishings</b> - bookshelf, calendar, chair, coffee table, couch, curtains, fishbowl, rug, TV, TV stand, vase, windows	Listening for names of household items. 家庭用品の名前を聞き取ります。 Listening for location of household items. 部屋にある家庭用品の位置を聞き取ります。	Describing one's room, 自分の部屋について説明します。 Describing the rooms in a house/ apartment. 家やアパートの部屋について説明します。

# Sample Syllabus

## Week7 6月20日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
<p><b>6/20(月)</b> <b>Plans</b> 予定を話す・理解</p>	<p>What are you going to do this weekend? Do you have any plans for the weekend? I'm going to.... I think I'll.... I might... I'll probably... Do you want to go shopping? I'd love to but...</p>	<p><b>Time</b> - (two) o'clock, (one)-fifteen, (three) forty-five, at night, in the morning/afternoon/evening, a.m., p.m., midnight, noon, 10-15 minutes a quarter after (one), a quarter to (four)</p>	<p>Listening for people's plans (times and dates). 人々の予定を聞き取ります。(時間や日付など) Listening for information about time in different cultures. 異文化の時間の過ごし方について聞き取ります。</p>	<p>Talking about one's immediate future plans. 予定について話します。 Inviting someone to do something. 人を招待します。 Accepting an invitation. 招待を受けます。 Refusing an invitation. 招待を断ります。</p>

# Sample Syllabus

Week8 6月27日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
<p>6/27(月) My daily schedule 活動スケジュールについて話す・理解</p>		<p><b>Daily activities</b> - check e-mail, eat breakfast, eat dinner, eat lunch, exercise, go to school or work, have a cup of coffee, listen to the radio, read the newspaper, study, take a bath or shower, take a break <b>Sequence words</b> - first, then, next, after that, finally</p>	<p>Listening for someone's schedule. 活動スケジュールを聞き取ります。</p>	<p>Design and talk about one's ideal schedule. 活動スケジュールを話します。 <b>Exchange information about one's daily schedule.</b> 活動スケジュールの情報を交換します。 <b>Narrate about one's daily schedule.</b> 自分の活動スケジュールを伝えます。</p>

# Sample Syllabus

## Week9 7月4日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
<p>7/4(月)</p> <p><b>Directions &amp; locations</b></p> <p>道案内の説明・理解</p>	<p>Where is the bank?</p> <p>Is there a bank near here?</p> <p>Excuse me. How do I get to the bank?</p> <p>Go down this street.</p> <p>It's next to the school.</p>	<p><b>Locations and directions</b> - across from, around the corner from,</p> <p>1 between, go across, go straight, next to, on the left, on the right,</p> <p>turn left, turn right</p> <p><b>Mall locations</b> - aquarium, arcade, bank, cafe, clothing store, entrance, food court, Internet cafe, movie theater, pet store, restaurant, restrooms, tower, toy store</p>	<p>Listening for location of places on a map.</p> <p>地図にある場所・位置を聞き取ります。</p> <p>Listening for directions to places.</p> <p>道案内を聞き取ります。</p>	<p>Asking for and giving directions around a town.</p> <p>町の道案内・建物の位置を聞いたり、説明をします。</p>

# Sample Syllabus

## Week10 7月11日(月)

Communicative Function	Example expressions	Vocabulary	Listening	Speaking Tasks
<p>7/11(月)</p> <p><b>Celebrations</b></p> <p>祭り・祝祭について話す・理解</p>	<p>What did you do there?</p> <p>Who did you go with?</p> <p>How did you get there?</p> <p>How was the weather?</p> <p>How did you celebrate it?</p> <p>What special foods/ things do people do?</p> <p>Do you eat something special?</p> <p>Do you wear something special?</p> <p>When is it?</p>	<p><b>Ways people celebrate</b> - do a special dance, eat special food,</p> <p>Fly special flags, give presents, go to a parade, ring bells, watch fireworks, wear special clothes</p>	<p>Listening for celebration/ festival dates around the world.</p> <p>異文化の祭り・祝祭の日付を聞き取ります。</p> <p>Listening for descriptions of celebrations/ festivals</p> <p>異文化の祭り・祝祭の説明を聞き取ります。</p>	<p>Describe a festival or celebration</p> <p>好きな祭り・祝祭を説明します。</p> <p>Describing a holiday you went on.</p> <p>過去に行った旅行について説明します。</p>