

I リスニングテスト 【テスト開始直後に放送が入ります】

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|-------------------------|-----------------------|----------------------------------|--------------------------|
| 1. ア. two years ago | イ. three years ago | ウ. four years ago | エ. five years ago |
| 2. ア. made posters | | イ. talked with their parents | |
| | ウ. cleaned the street | エ. thought about the environment | |
| 3. ア. about fifteen | イ. about fifty | ウ. about fourteen | エ. about forty |
| 4. ア. collecting stamps | イ. saving money | ウ. cleaning the street | エ. listening to children |
| 5. ア. America | イ. India | ウ. China | エ. Africa |

II 次の英文を読んで、あとの問いに答えなさい。

When I was a college student, I went to San Francisco to study English. I stayed with my host parents, Mr. and Mrs. Smith. They had a daughter, Lucy. I enjoyed my stay in San Francisco. College life was exciting and there were a lot of places ①(see) in San Francisco. But I didn't understand one thing. Mr. and Mrs. Smith often asked me, "Are you ②(enjoy) your stay with us?"

One evening, Mrs. Smith said to me, "Yuri, you always go to your room soon after dinner. You don't talk with us very much. We are worried about you." I was very (③) to hear that. It was true that I went to my room soon after dinner. I did my homework and talked with my Japanese friends by using LINE. In Japan, I did ④the same thing but my parents didn't worry about me.

The next day, I said to Lucy, "Your parents are worried about me. Should I (⑤) more time with you and your parents?"

Lucy said, "Of course, you should, Yuri. You are a member of our family. ⑥We want to know more about you."

After that, I ⑦(tried / with / talk / to) my host family every evening. I talked about my hobbies, my boyfriend and all about my life in Japan. They listened to me and ⑧(than / understood / better / me) before. I found that it was important to (⑤) a lot of time together with my host family.

【注】 It was true ～ ～は本当のことだった by using LINE LINE を使って

- ①と②の () 内の語を適当な形に直しなさい。
- ③の () 内に入る最も適当なものを次から選び、記号で答えなさい。
ア. happy イ. lucky ウ. surprised エ. excited
- 下線部④が指す内容を次から選び、記号で答えなさい。
ア. 夕食後すぐに自分の部屋に行くこと。
イ. 友達に宿題を手伝ってもらうこと。
ウ. おもな通信手段は LINE であること。
エ. 周囲の人たちに迷惑をかけていること。
- 2箇所ある⑤の () 内に共通して入る1語を次から選び、記号で答えなさい。
ア. eat イ. spend ウ. sleep エ. play
- 下線部⑥を日本語に直しなさい。
- ⑦と⑧の () 内を並べかえて、意味の通る文にしなさい。解答用紙には () 内のみ書きなさい。
- 本文の内容と一致するものを次の中から1つ選び、記号で答えなさい。
ア. ユリとルーシーはサンフランシスコの同じ大学に通っていた。
イ. ホームステイ中は自分の国の人とあまり話さないほうがよい。
ウ. スミスさん夫妻はルーシーを留学させたいと願っていた。
エ. ユリはスミスさん夫妻の心配ごとを解決することができた。

Ⅲ カンボジア (Cambodia) で活躍するアフリカオオネズミ (an African giant pouched rat) について書かれた次の英文を読んで、あとの問いに答えなさい。

①(heard / you / ever / have) of Magawa? He is an African giant pouched rat, but he is not just a normal rat. He is a hero rat and he was ②(give) a gold medal in 2021. Do you know what he did?

African giant pouched rats can live for only about eight years. Magawa, the hero rat, worked in Cambodia for five years. He was trained for a year by a charity group called APOPO, and he became very good at finding ③landmines under the ground. These kinds of rats can't see clearly, but they have a very good nose. He found 71 landmines and 38 unexploded bombs in Cambodia. That's (④)!

Charity groups are training animals like Magawa to protect people from landmines. They have worked with these rats (⑤) 1997. The rats are ⑥(that / small and light / so / they) can find landmines without danger. Magawa is only 1.2 kg and 70 cm long. It is very useful to train rats to remove landmines.

There are also other ways to solve the problem of landmines. Dogs are used to search for landmines, too. They are very smart and it is easy to train them, but they are ⑦(big) than rats. It costs more and it is more difficult to take them to dangerous places to find landmines. Also, robots are created for removing landmines, but they are even more expensive. In Cambodia, people can't spend much money to remove landmines. Training rats is one of the best ways to solve this problem.

Magawa has recently finished his job. He is now having a happy life as a regular rat. He can now rest and eat his favorite foods, bananas and nuts. Many people in Cambodia show him great respect for the job he did. Now 20 new hero rats are working to save the lives of people in Cambodia. So, what can we do for them? ⑧What can we do for the world? Magawa can help us to think about what we should do to make a better world.

【注】 unexploded bombs 不発弾 regular 普通の

- ①と⑥の () 内を並べかえて、意味の通る文にしなさい。なお、文頭の語は大文字で始め、解答用紙には () 内のみ書きなさい。
- ②と⑦の () 内の語を適当な形に直しなさい。
- 下線部③の意味として最も適当なものを次から選び、記号で答えなさい。
ア. 食料 イ. 洪水 ウ. 貧困 エ. 地雷
- ④の () 内に入る最も適当なものを次から選び、記号で答えなさい。
ア. heavy イ. amazing ウ. pretty エ. easy
- ⑤の () 内に入る最も適当なものを次から選び、記号で答えなさい。
ア. to イ. for ウ. since エ. on
- 下線部⑧を日本語に直しなさい。
- 本文の内容と一致するものを次の中から2つ選び、記号で答えなさい。
ア. マガワはアフリカオオネズミの中でも長寿で有名になった。
イ. APOPO という慈善団体によって、マガワのような動物たちが訓練されている。
ウ. アフリカオオネズミは、目も鼻もどちらも非常に優れている動物である。
エ. 犬やロボットも、アフリカオオネズミを訓練するのに適している。
オ. マガワが引退してからも、新たなネズミたちがカンボジアの人々のために働いている。

IV 次の各組の英文がほぼ同じ意味になるように () 内に適切な英語を1語ずつ入れなさい。

1. Look at the girl. She is dancing on the stage.
Look at the girl () () the stage.
2. My mother bought me this bag.
My mother bought this bag () ().
3. She was very sad when she heard the news.
The news () () very sad.
4. I met a girl with long hair yesterday.
I met a girl () () long hair yesterday.
5. I like dogs. I like cats, too.
I like () dogs () cats.

V 次の各文の () 内に入れるのに最も適したものを選び、記号で答えなさい。

1. () be late for school.
ア. Can't イ. Isn't ウ. Doesn't エ. Don't
2. () do you go to school? — By bike.
ア. Why イ. How ウ. Where エ. When
3. August comes after ().
ア. July イ. September ウ. June エ. December
4. Many students are interested () music.
ア. on イ. by ウ. in エ. to
5. Tom and I () good friends.
ア. am イ. are ウ. is エ. be

VI 日本語の意味に合うように () 内の語を正しい順序にしなさい。解答用紙には () 内のみ書きなさい。

1. あなたは何枚 CD を持っていますか。
How (CDs / do / many / you) have?
2. 私は次の休日を楽しみにしています。
I (am / to / forward / looking) the next holiday.
3. あなたはその本を読む必要はありません。
You (to / read / have / don't) the book.
4. 私はその試験に合格することができた。
I (pass / was / to / able) the exam.

VII 次の日本語を英語にしなさい。数字は英語に直しなさい。

1. 私は毎朝5時に起きます。
2. 窓を開けましょうか。