

2024 年度 樟蔭高等学校 入学試験 問題用紙 【英語】

2024 年2月10日 実施

解答は解答用紙の所定の欄に記入すること。

[3枚のうち その1]

I リスニングテスト 【テスト開始直後に放送が入ります】

- | | | | |
|------------------------------------|----------------|-------------------------------------|----------------|
| 1. ア. its beauty | イ. its color | ウ. its shape | エ. its history |
| 2. ア. only in April | | イ. only in March | |
| ウ. from late March to early April | | エ. once a week | |
| 3. ア. about 3,000 | イ. about 2,000 | ウ. about 200 | エ. about 100 |
| 4. ア. Washington, D.C. | イ. Tokyo | ウ. Paris | エ. Singapore |
| 5. ア. only Japanese people | | イ. only people in the United States | |
| ウ. only people in Washington, D.C. | | エ. people around the world | |

II 次の英文を読んで、あとの問いに答えなさい。

There was a girl in a town. Her name was Kumi Kusunoki. She was fifteen years old. (①) she was going to school, she learned how to make bread twice a week after school. She wanted to have her own bakery shop in the future. It was her dream.

After finishing high school, she visited the most popular bakery shop in her town. She started working and learned basic skills there. It was hard for her to work from early in the morning until late at night. She didn't complain at all. She just kept working. She also saved all her money. She studied and studied about bread in her free time. Three years later, she was able to open her first shop (②) it was very small.

Nobody came to her shop for a month. She started using SNS. She learned how to take good photos and a month later, she became a good photographer. ③(saw / who / people / her photos) visited her shop. She became busy. ④Her bread was so nice that people came to her shop again.

She has five shops now. Her dream has come true. A high school invited her to speak as a successful woman. She spoke about her history in front of the students. "⑤When I talked about my dream, some people said it was not easy. Others just laughed. So I was afraid about my future. Some of you may be afraid about your future, too. But don't worry so much. If you want to succeed first, you just need to have your own dream. ⑥It makes your future. If you have a dream and you never give up, you can succeed. Find your dream. Believe in your dream. I'm sure you can do it."

【注】 basic 基本的な succeed 成功する

- ①と②の () 内に入る最も適当なものを次から選び、記号で答えなさい。
 ① ア. While イ. If ウ. Because エ. However
 ② ア. which イ. though ウ. that エ. when
- ③の () 内を並べかえて、意味の通る文にшинаさい。なお、文頭の語は大文字で始め、解答用紙には () 内のみ書きなさい。
- 下線部④と⑤を日本語に直しなさい。
- 下線部⑥の指す内容を日本語で答えなさい。
- 本文の内容と一致するものを次の中から2つ選び、記号で答えなさい。
 ア. クミは学生の頃、放課後パンの作り方を教えていた。
 イ. クミは夢を叶えるために文句も言わず、朝から晩まで学校で勉強し続けた。
 ウ. クミは暇な時間があれば、将来について心配になりお金を貯めたいと思った。
 エ. クミの夢を笑う人もいたので、クミは自分の将来について怖くなった。
 オ. 夢を見つけてあきらめなければ成功できると、クミは高校生たちに話した。

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[3枚のうち その2]

Ⅲ アーバンベアと呼ばれる、都市近くに住むクマに関する次の英文を読んで、あとの問いに答えなさい。

Bears are large and strong wild animals. In Japan, they live mainly in the Hokkaido and Tohoku regions. They usually live in mountains or forests.

People have (①) good and bad images of bears. For example, there are a lot of cute bear characters all over the world. Many ②(child) in each country love such bear characters. On the other hand, some people say that bears are beasts. They are harmful and dangerous because they sometimes attack humans.

In fact, bears are timid and quiet animals. They don't like to show themselves to humans. ③They don't often attack if they aren't nervous. Many people use bear bells when they are walking in the forests or mountains. When bears hear the sound of the bells, ④(try / escape / they / to) from humans. Also, a group of dogs is an effective way to avoid bears. Bears are scared of dogs.

Nowadays, however, some bears are often ⑤(see) in the cities. Such bears are called urban bears. According to a survey, people ⑥(by / injured / near / bears) the cities are increasing. Why are urban bears increasing? One reason is the decrease in rice and vegetable fields. Those fields were buffer zones between bears in the forests and humans in the cities. Many farmers got older and they began to stop farming. If people don't take care (⑦) those fields, the grass becomes taller and taller. Animals including bears can hide there. As a result, bears easily come near the cities.

Humans and bears have lived together in Japan (⑧) a long time. We should avoid trouble with bears. But if you unfortunately meet a bear, you must not shout or run away. Be quiet and leave that place calmly.

【注】 timid おくびょうな avoid ～を避ける buffer zones クマと人が直接出会わないための安全地帯

- ①の () 内に入る最も適当なものを次から選び、記号で答えなさい。
ア. among イ. each ウ. another エ. both
- ②と⑤の () 内の語を適当な形に直しなさい。
- 下線部③の意味として最も適当なものを次から選び、記号で答えなさい。
ア. クマは緊張していないと襲ってることがある。
イ. クマは不安を感じなければあまり攻撃してくることはない。
ウ. 人は心配事のないときにはクマを攻撃することはない。
エ. 人は不安ならクマを攻撃することがある。
- ④と⑥の () 内を並べかえて、意味の通る文にしなさい。解答用紙には () 内のみ書きなさい。
- ⑦の () 内に入る最も適当なものを次から選び、記号で答えなさい。
ア. in イ. with ウ. of エ. to
- ⑧の () 内に入る最も適当なものを次から選び、記号で答えなさい。
ア. for イ. to ウ. since エ. on
- 本文の内容と一致するものを次の中から2つ選び、記号で答えなさい。
ア. 世界中にかわいいクマのキャラクターがあるが、それらが嫌いな人もいる。
イ. 多くの人が山歩きの際に使うすずの音を、好むクマもいると言われている。
ウ. クマは犬を怖がるので、犬の集団はクマよけに効果的だ。
エ. アーバンベアの増加の原因は、森や山でクマのえさが減ってきたからだ。
オ. クマに出会ってしまったら、静かに落ち着いてその場を去るべきだ。

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IV 次の各組の英文がほぼ同じ意味になるように () 内に適切な英語を1語ずつ入れなさい。

1. Don't talk in the library.

You () () talk in the library.

2. What is your plan for tomorrow?

What () you going to () tomorrow?

3. Our city has a rugby stadium.

() () a rugby stadium in our city.

4. A lot of young people like the singer.

The singer () () by a lot of young people.

5. Bob is a good basketball player.

Bob can () basketball ().

V 次の各文の () 内に入れるのに最も適したものを選び、記号で答えなさい。

1. Ken is the oldest () the three.

ア. in イ. of ウ. for エ. from

2. Mary and Kate () watching TV yesterday evening.

ア. is イ. are ウ. was エ. were

3. My brother has been sick () last week.

ア. since イ. in ウ. by エ. for

4. () bike is this? - It's his.

ア. Who イ. What ウ. Whose エ. How

5. I finished () my room.

ア. to clean イ. cleaning ウ. cleaned エ. clean

VI 日本語の意味に合うように () 内の語を正しい順序にきなさい。なお、文頭の語は大文字で始め、解答用紙には () 内のみ書きなさい。

1. あちらに立っている男性を知っていますか。

Do you know (over / standing / the man / there) ?

2. 私の宿題を手伝ってくれませんか。

Can you (my homework / with / help / me) ?

3. 私はなんて言ってよいかわからなかった。

I didn't (say / know / to / what).

4. 来てくれてありがとう。

(for / you / thank / coming).

VII 次の日本語を英語にきなさい。

1. 次の日曜日は晴れるでしょう。

2. いっしょにテニスをしましょう。