

2025 年度 樟蔭高等学校 入学試験 問題用紙 【英語】

2025 年2月10日 実施

解答は解答用紙の所定の欄に記入すること。

〔3枚のうち その1〕

I リスニングテスト 【テスト開始直後に放送が入ります】

- | | | | |
|---|--------------|---|--------------|
| 1. ア. last Sunday | イ. last week | ウ. last month | エ. last year |
| 2. ア. to visit his friends | | イ. to visit many places | |
| ウ. to go to the airport | | エ. to go to his country | |
| 3. ア. clean | イ. dirty | ウ. new | エ. old |
| 4. ア. They talked loudly. | | イ. They cleaned their seats and windows. | |
| ウ. They used their mobile phones. | | エ. They opened the right-side doors. | |
| 5. ア. He felt something bad. | | イ. He felt that the trains were clean. | |
| ウ. He felt that the trains were silent. | | エ. He felt the kindness of Japanese people. | |

II 宇宙ゴミ (space debris) 問題について書かれた次の英文を読んで、あとの問いに答えなさい。

When we look up at night, we can see many stars in the sky. They look very beautiful, but do you think they really are? One day, my science teacher taught me about "space debris." ①Have you ever heard of it?

Space debris is pieces of broken satellites or rockets that were used in the past. When rockets come back to the Earth, some parts of them are ②(take) off and left in space. Also, astronauts throw away their tools or gloves (③) their activities. Some of you may think that space is infinite, so space debris is not such a big problem. Many people in the past thought ④that way, too. Actually, that's not true.

What is happening in space? ⑤(in / there / many accidents / are) space because the amount of space debris is increasing. In 2021, for example, space debris hit some parts of ISS (International Space Station). (⑥) fact, space debris moves much faster than a bullet. ⑦You can imagine how dangerous it is. If it hits astronauts or the ISS, they can't work in space and we can't explore space anymore. If space debris hits weather satellites, we cannot get any information about the future weather. I think that will make our lives inconvenient.

These days, some companies are developing ⑧(can / remove / that / systems) space debris by using magnets or nets. I think it's a good idea. It is possible to go to space easier than before. However, we should solve the problem of space debris as one of our environmental problems. Please think seriously about how our lives will be if we don't do anything about this problem. Do you have any other ideas to solve this problem?

【注】 satellite(s) 衛星 infinite 無限の bullet 銃弾 inconvenient 不便な

- 下線部①と⑦を日本語に直しなさい。
- ②の () 内の語を適当な形に直しなさい。
- ③と⑥の () 内に入る最も適当なものを次から選び、記号で答えなさい。

③	ア. along	イ. for	ウ. before	エ. after
⑥	ア. At	イ. As	ウ. In	エ. Of
- 下線部④の意味として最も適当なものを次から選び、記号で答えなさい。

ア. 宇宙はたくさんの星が見えて、非常に美しいという考え方。

イ. 宇宙ゴミが増えて、宇宙飛行士の仕事は大変になったという考え方。

ウ. 宇宙ゴミ問題はそんなに大きな問題ではないという考え方。

エ. 宇宙は無限だから、だれでもどこへでも行けるという考え方。
- ⑤と⑧の () 内を並べかえて、意味の通る文にしなさい。なお、文頭の語は大文字で始め、解答用紙には () 内のみ書きなさい。
- 本文の内容と一致するものを次の中から1つ選び、記号で答えなさい。

ア. 宇宙ゴミは、宇宙飛行士が食事をする時に出すゴミである。

イ. もし宇宙ゴミが宇宙飛行士やISSにぶつかったら、宇宙での活動ができなくなる。

ウ. 宇宙ゴミが気象衛星にぶつかっても、私たちの生活には何の影響もない。

エ. 宇宙ゴミ問題は、他の環境問題と違って、今のところ深刻に考える必要はない。

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〔3枚のうち その2〕

Ⅲ 次のナイチンゲール (Florence Nightingale) についてのスピーチを読んで、あとの問いに答えなさい。

Today, I'm going to talk about my future dream. I decided to enter Shoin High School because it has a nursing course. When I was a junior high school student, I read a book about a very famous nurse, Florence Nightingale. Her life and ideas had a big influence on me.

Nightingale was born in 1820 in Italy ①(was / while / traveling / her family). After her family returned to England, she started to study many subjects taught to her by her parents and other teachers. Her family was very rich. Her favorite subjects were languages and mathematics.

One day, she saw many poor and sick people in a village (②) she visited as a charity worker. This experience shocked her deeply, and she could not forget ③it. When she (④), she wanted to become a nurse in England. But her family didn't support her career choice. At that time, the social status of nurses was not high. However, her family finally understood her passion; she truly wanted to help sick people.

In 1854, Nightingale went to a hospital in a war area as a nurse. There were many injured soldiers in the hospital. ⑤She took care of them kindly, but some of them died because there wasn't enough medicine. However, she never gave up. She decided to change the situation in the hospital. She cleaned the rooms and prepared clean beds with the help of other nurses. They cooked nutritious meals for the patients. She also collected data on the causes of deaths in the hospital and discovered that the main cause was not war injuries but infectious diseases due to the dirty conditions.

After Nightingale returned from the war area, she opened a nursing school in London. This was the first nursing school in the world. She taught many young nurses. She believed that ⑥(nurses / patients / with / needed) special knowledge.

I was truly inspired by her story. I want to be an expert nurse (⑦) her. I'm going to study hard to achieve this goal here at Shoin. Thank you.

【注】 the social status 社会的地位 nutritious 栄養価の高い infectious diseases 感染症

- ①と⑥の () 内を並べかえて意味の通る文にしない。解答用紙には () 内のみ書きなさい。
- ②と⑦の () 内に入る語を次から選び、記号で答えなさい。

②	ア. how	イ. who	ウ. which	エ. what
⑦	ア. like	イ. to	ウ. off	エ. before
- 下線部③が指すものを次から選び、記号で答えなさい。

ア. 病院	イ. 教科	ウ. 夢	エ. 体験
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- ④の () 内に入る語を次から選び、記号で答えなさい。

ア. looked at	イ. grew up	ウ. got on	エ. turned off
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- ⑤の下線部を日本語に直しなさい。
- 本文の内容と一致するものを次の中から2つ選び、記号で答えなさい。

ア. ナイチンゲールはイギリスで生まれた。
イ. ナイチンゲールの家族は、彼女が看護師になることに、はじめ賛成はしていなかった。
ウ. ナイチンゲールは戦場の病院で、一人で部屋を掃除し、清潔なベッドも用意した。
エ. 戦場での主な死因は負傷であることをナイチンゲールは発見した。
オ. ナイチンゲールはロンドンで、世界初の看護学校をはじめた。

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[3枚のうち その3]

IV 次の各組の英文がほぼ同じ意味になるように () 内に適切な英語を1語ずつ入れなさい。

1. Mike is younger than Taro.
Taro is () () Mike.
2. We watched baseball in the stadium. We enjoyed it very much.
We () () baseball in the stadium very much.
3. Let's play soccer.
() () play soccer?
4. To speak English is easy for me.
() () easy for me to speak English.
5. Rob is good at playing baseball.
Rob can () baseball ().

V 次の各文の () 内に入れるのに最も適したものを選び、記号で答えなさい。

1. "Must I stay home?" "No, you (). You can go out after lunch."
ア. must not イ. don't have to ウ. may not エ. will not
2. "How long does it take to walk to the station?" "()."
ア. Three times イ. Yes, it does ウ. By train エ. About twenty minutes
3. February comes after ().
ア. May イ. January ウ. September エ. April
4. I have lived in Osaka () last year.
ア. in イ. for ウ. since エ. during
5. I am interested () studying English.
ア. by イ. with ウ. of エ. in

VI 日本語の意味に合うように () 内の語を正しい順序にしながら。なお、文頭の語は大文字で始め、解答用紙には () 内のみ書きなさい。

1. 京都にはたくさんの訪れる場所があります。
(to / have / we / many places) visit in Kyoto.
2. 日本で最も高い山は富士山です。
(highest / the / in / mountain) Japan is Mt. Fuji.
3. 私の趣味は絵を描くことです。
(drawing / hobby / is / my) pictures.
4. 彼は私に箱を運ぶように言いました。
He (to / told / carry / me) the box.

VII 次の日本語を英語にしなさい。

1. 私は彼をトム(Tom)と呼びます。
2. 花子(Hanako)はヒロシ(Hiroshi)と同じくらい背が高いです。